



**KHSAA TITLE IX RE-VISIT
FIELD VISIT REPORT**

KHSAA Form T76
Rev. 11/16

School:	Pineville High School
Prepared By:	Kathy Johnston
Date of Re-Visit:	November 7, 2017
Staff Reviewed By:	Darren Bilberry, Asst. Commissioner
School Year:	2017-2018

ACCOMMODATIONS OF INTEREST AND ABILITIES REVIEW:

OPPORTUNITIES REVIEW (FROM PRIOR YEAR ANNUAL REPORT)	Completed
Test One – Substantial Proportionality <u>Satisfactory</u>	
Test Two – History of Continuing Practice of Program Expansion <u>Satisfactory</u>	
Test Three – Full and Effective Accommodation of Interest and Abilities	
Analysis Form Review	X

ACCOMMODATIONS OF INTEREST AND ABILITIES NOTES: The most recent Student Interest Survey was administered during the 2015-16 school year. Students in grades 8-11 were surveyed with a return rate of 93.6%. The most recent varsity sports added are cross country and volleyball. Pineville High School currently offers seven (7) varsity sports for boys and six (6) varsity sports for girls. In order to meet the standard of Test Three (3), school administration were reminded to document any interest as a result of the 2017-18 Student Interest Survey. This information should be documented on the T-3 form of the 2018 Annual Report.

BENEFITS REVIEW

BENEFIT	Satisfactory	Deficient
EQUIPMENT AND SUPPLIES	X	
INDIVIDUAL COMPONENTS	Acceptable	Needs Improvement
Uniform review / replacement plan	x	
Status of uniforms and equipment	x	
Equity of spending		x

BENEFITS REVIEW- EQUIPMENT AND SUPPLIES: There was written evidence of a uniform review/replacement plan for all sports. All sports appear to be on a four-year cycle as students and coaches interviewed supported this information. Viewed uniforms were of high quality and equitable in the quantity provided. An overall review of spending for this category could not be evaluated due to inaccuracies of school reported expenditures.

BENEFIT	Satisfactory	Deficient
SCHEDULING OF GAMES AND PRACTICE TIMES	X	
INDIVIDUAL COMPONENTS	Acceptable	Needs Improvement
Like sports scheduling	X	
Scheduling of shared practice facilities	X	
Optimal playing times	X	

BENEFITS REVIEW- SCHEDULING OF GAMES AND PRACTICE TIMES: There was viewed evidence of all team schedules in the school Title IX file. Current schedules showed overall equivalence and parity regarding the number of competitive event opportunities provided. There was written evidence showing the equitable scheduling for the shared facilities of the new gym and the old gym. Upon its completion, an equitable schedule of the indoor hitting facility for baseball and softball should also be included as a shared facility.

BENEFIT	Satisfactory	Deficient
TRAVEL AND PER DIEM	X	
INDIVIDUAL COMPONENTS	Acceptable	Needs Improvement
Mode of transportation	X	
Provision for meals and housing	X	
Equity of spending		X

BENEFITS REVIEW- TRAVEL AND PER DIEM: There was written evidence of a Travel and Per Diem guideline that listed the specifics for mode of transport and the provision for meals and housing for overnight trip stay. It was also documented that all trips require prior approval by school administration. An overall review of spending for this category could not be evaluated due to inaccuracies of the school reported expenditures.

BENEFIT	Satisfactory	Deficient
COACHING	X	
INDIVIDUAL COMPONENTS	Acceptable	Needs Improvement
Compensation	X	
Accessibility	X	
Competence		X

BENEFITS REVIEW- COACHING: There was written evidence of a school approved salary schedule which showed overall equivalence in the stipend amounts and parity for the number of positions provided. Reported documentation showed that the athlete to coach ratio, with regard to accessibility, is 8:1 for females and 7:1 for males. Interview with administration indicated that expectations for all coaches are conveyed to them, during a coaches meeting, at the beginning of the school year. There is currently not an evaluation method or document in place to review coaches for competence.

BENEFIT	Satisfactory	Deficient
LOCKER ROOMS, PRACTICE AND COMPETITIVE FACILITIES	X	
INDIVIDUAL COMPONENTS	Acceptable	Needs Improvement
Competition and practice venues	X	
Dressing areas	X	
Equipment storage areas	X	

BENEFITS REVIEW- LOCKER ROOMS, PRACTICE AND COMPETITIVE FACILITIES: There was written evidence of school locker room and storage assignment for all teams. School administration were reminded that although the golf practices and competes off campus, that locker room assignment at the golf facility should be added to the team list. The quality and amenities viewed for all locker rooms were comparable and equitable. The off campus facilities include those for golf, baseball, softball, and track. The golf team practices and competes at the Wasioto Golf Course and the Pine Mountain Golf Course. The baseball and softball facilities are located at Newtown Fields. Both are comparable and with similar amenities. The track team practices on campus but has access and travels to the Knox Central High School track facility two (2) days a week for additional practice. All viewed facilities were comparable and well maintained.

BENEFIT	Satisfactory	Deficient
MEDICAL AND TRAINING FACILITIES AND SERVICES	X	
INDIVIDUAL COMPONENTS	Acceptable	Needs Improvement
Weight room location and access	X	
Weight room usage schedule	X	
Appropriate equipment for female use	X	
Athletic Training services	X	
Physical Exams	X	

BENEFITS REVIEW- MEDICAL AND TRAINING FACILITIES AND SERVICES: There is one (1) weight room that is located in a separate building but still on the main school campus. A schedule showing equitable usage and access was in the school Title IX file and also posted at the site. Interviews with coaches and athletes indicated team usage of the weight room. Viewed equipment was varied and appropriate for female use. Athletic training services are provided by Champion Physical Therapy. They provide evaluation and treatment of injuries for athletes and attend most home games. Interviews with administration indicate that athlete physicals are the responsibility of each student. There was written evidence of emergency action plans for all venues in the school Title IX file.

BENEFIT	Satisfactory	Deficient
PUBLICITY	X	
INDIVIDUAL COMPONENTS	Acceptable	Needs Improvement
Support group assignments	X	
Written regulation for recognition	X	
Equity of spending		X

BENEFITS REVIEW- PUBLICITY: There was written evidence of an awards/recognition guideline that included the provision for banquets, banners, letters/bars, school awards, and school contribution toward jacket purchase. There was also written evidence showing the equitable support, provided by the support groups of cheerleading and band, to the football, girls' basketball, and boys' basketball teams. There were also viewed fall and winter seasonal programs that provided support for all teams. An overall review of spending for this category could not be evaluated due to inaccuracies of the school reported expenditures.

BENEFIT	Satisfactory	Deficient
SUPPORT SERVICES		X
INDIVIDUAL COMPONENTS	Acceptable	Needs Improvement
Office access	X	
Booster Support	X	
Overall spending for athletic support		X

BENEFITS REVIEW- SUPPORT SERVICES: The availability of viewed office space appears to be equitably assigned. Interviews with administration indicate that all fundraising dollars are deposited in school team accounts. Interviews with coaches indicated knowledge of the process for school approval to purchase items. An overall review of spending could not be evaluated due to the inaccurate reporting of expenditures in the categories of equipment/supplies, travel/per diem, and awards. School administration were reminded of the importance to report all expenditures, regardless of the source, so that an accurate analysis can be reviewed for Pineville High School.

CURRENT DEFICIENCIES

Observed Deficiencies in Overall Girls and Boys Athletics Programs	Recommended Actions in relation to current deficiencies	Date for Verification of Action to address deficiency
Support Services	Please submit to the KHSAA an accurate reporting of all expenditures, representing the 2015-16 school year, for the benefit categories of equipment/supplies, travel/per diem, and awards.	January 10, 2018

RECURRING DEFICIENCIES

Observed Deficiencies in Overall Girls and Boys Athletics Programs	Recommended Actions in relation to recurring deficiencies	Date for Verification of Action to address deficiency

OTHER ACTIONS NECESSITATED BY THIS VISIT

Action	Due Date
Coaching – As ‘competence’ is a component for the coaching benefit area, it is recommended that the Gender Equity Committee review a process for coaching evaluation to aid in the training and growth for coaches.	Not for submission – to be completed by the Gender Equity Committee and School Administration.

PERSONNEL IN ATTENDANCE AT FIELD VISIT MEETING

Name	Title
Benjamin Goodin	Student Athlete - BKB
Sarah Combs	Student Athlete – BKB, VB, TN, CH
Lindsey (Roan) Ross	Coach - SB
Jamie Mills	Coach - GBKB
Samantha North	Coach - VB
Tony Messer	Coach - TN
Justin Daniel	Asst. Principal, Coach - MSFB
William Keyes	Principal / Coach - GF
J.D. Strange	Athletic Director / Coach - BBKB
Russell Thompson	Superintendent
Melissa Howard	Coach – Elem BKB / Parent
Bart Elam	Coach – FB
D. Justin Abbott	Assistant Athletic Director
Kathy Johnston	KHSAA – 859-494-2509 kjohnston@khsaa.org

OTHER GENERAL OBSERVATIONS

School administration were very welcoming and well prepared for the visit. The Title IX file was very well organized and complete. The public forum, scheduled for 3:00 pm, was held in the conference room at the high school. One individual attended the forum. After a brief discussion of Title IX, the audit team left Pineville High School at approximately 3:30 pm.